

PROGRAM STUDIÓW
kierunek BUSINESS MANAGEMENT
studia I stopnia, profil praktyczny

1. Kierunek: Business Management

2. Zwięzły opis kierunku

Kierunek adresowany jest do osób gotowych pracować w wielokulturowym środowisku o wymagających normach i zasadach funkcjonowania. Zajęcia na kierunku Business Management prowadzone są w języku angielskim, przy wykorzystaniu aktualnych podręczników i materiałów dydaktycznych z zakresu edukacji biznesowej oferowanych przez wiodące wydawnictwa.

W programie studiów przewidziano znaczną liczbę zajęć prowadzonych przez zaproszonych akademików (profesorów uczelni zagranicznych) lub praktyków biznesu (osób zajmujących kierownicze stanowiska w organizacjach biznesowych).

Program studiów nastawiony jest na przekazanie studentom (absolwentom) praktycznej wiedzy oraz umiejętności, opartych na solidnych podstawach teoretycznych.

3. Poziom: I stopień

4. Profil: praktyczny

5. Forma studiów: stacjonarne

6. Zasadnicze cele kształcenia

Celem studiów na kierunku Business Management jest wykształcenie wyspecjalizowanych asystentów dla kadry menedżerskiej w organizacjach biznesowych.

Oczekuje się, że absolwenci kierunku uzyskają umiejętność definiowania, wyjaśniania i wskazywania zastosowań kluczowych koncepcji, składających się na program studiów, w szczególności powiązanych z ludźmi, rynkiem, pieniędzmi i przyszłością. Absolwent kierunku Business Management będzie potrafił dokonać selekcji właściwych z punktu widzenia analizy wybranych zjawisk koncepcji i wykorzystać je do opisu logicznych powiązań i zależności przyczynowo-skutkowych w obrębie opisywanych zjawisk i mechanizmów. Co więcej, absolwent tego kierunku nabędzie umiejętność funkcjonowania, poprzez przyjmowanie różnych ról i komunikowania się w wielokulturowych zespołach.

7. Tytuł zawodowy uzyskiwany przez absolwenta: licencjat

8. Możliwość zatrudnienia i kontynuacji kształcenia absolwenta

W rozumieniu Rozporządzenia Ministra Pracy i Polityki Socjalnej z dnia 7 sierpnia 2014 r. w sprawie klasyfikacji zawodów i specjalności na potrzeby rynku pracy oraz zakresu jej stosowania (ze zm. – aktualny wykaz - Rozporządzenie Ministra Rodziny i Polityki Społecznej z dnia 13 listopada 2021 r. zmieniające rozporządzenie w sprawie klasyfikacji zawodów i specjalności na potrzeby rynku pracy oraz zakresu jej stosowania – Dz. U. 2021, poz. 2285) absolwenci kierunku Business Management uzyskają praktyczne przygotowanie zawodowe otwierające przed nimi możliwości zatrudnienia w charakterze:

- Specjalista do spraw doskonalenia organizacji (242106)

- Specjalista do spraw konsultingu (242107)
- Pozostali specjaliści do spraw zarządzania i organizacji (242190)
- Animator gospodarczy do spraw przedsiębiorczości (242201)

Kierunek ten może stanowić podstawę do podjęcia studiów magisterskich (II stopnia) w zakresie nauk społecznych, jeśli tylko wymagania wstępne na to pozwolą. Inną możliwością pogłębiania kwalifikacji są studia podyplomowe czy kursy prowadzone przez uczelnie i inne instytucje naukowo-dydaktyczne.

9. Wymagania wstępne, oczekiwane kompetencje kandydata:

Rekrutacja na kierunek Business Management prowadzona jest w oparciu o kwalifikacje, które kandydat nabył i które są potwierdzone na jego świadectwie dojrzałości. Od kandydata na studia I stopnia na kierunku Business Management oczekuje się bieżącej znajomości języka angielskiego w mowie, piśmie i rozumieniu. W zakresie umiejętności od kandydata oczekuje się zdolności do logicznego myślenia i uporządkowanego postrzegania rzeczywistości oraz formułowania i komunikowania swoich spostrzeżeń. Od kandydata oczekuje się także gotowości do pracy w zespole.

10. Dziedziny i dyscypliny naukowe, do których odnoszą się efekty uczenia się:

| DZIEDZINA | DYSCYPLINA | UDZIAŁ % |
|-----------------------------|--|----------|
| Nauki społeczne | Nauki o zarządzaniu i jakości – dyscyplina wiodąca | 81% |
| Nauki społeczne | Ekonomia i finanse | 13% |
| Nauki społeczne | Nauki prawne | 3% |
| Nauki ścisłe i przyrodnicze | Matematyka | 3% |

11. Kierunkowe efekty uczenia się

| Absolwent osiągnie następujące efekty w zakresie: | | |
|---|---|---|
| Wiedza | | |
| Kod KEU | Treść efektu | Odniesienie do składnika opisu charakterystyk pierwszego i drugiego stopnia PRK |
| 08B-1P_W01 | Posiada rozszerzoną wiedzę o charakterze nauk społecznych, w szczególności w zakresie dyscypliny nauki o zarządzaniu i jakości, oraz jej relacji do innych nauk | P6U_W P6S_WG |
| 08B-1P_W02 | Posiada zaawansowaną wiedzę o typach organizacji i ich kluczowych elementach, w szczególności w odniesieniu do organizacji biznesowych. | P6U_W P6S_WG |
| 08B-1P_W03 | Posiada zaawansowaną wiedzę o relacjach między organizacjami biznesowymi i pozostałymi organizacjami w ich otoczeniu, jak również o relacjach pomiędzy elementami wewnętrz organizacji biznesowych. | P6U_W P6S_WG |

| | | |
|------------|--|-----------------|
| 08B-1P_W04 | Posiada wiedzę o rodzajach więzi społecznych i sposobach ich rozpoznawania w organizacjach biznesowych oraz o prawidłowościach rządzących funkcjonowaniem tych więzi | P6U_W P6S_WG |
| 08B-1P_W05 | Posiada wiedzę o człowieku jako o podmiocie tworzącym organizacje biznesowe oraz zasady ich funkcjonowania w ramach tych organizacji biznesowych. | P6U_W P6S_WG |
| 08B-1P_W06 | Posiada interdyscyplinarną wiedzę o metodach i narzędziach, które pozwalają opisywać organizacje biznesowe ich struktury oraz procesy w nich i między nimi zachodzące. | P6U_W P6S_WG |
| 08B-1P_W07 | Posiada wiedzę o normach i regułach rządzących organizacjami biznesowymi. | P6U_W P6S_WG |
| 08B-1P_W08 | Posiada wiedzę o procesach zmian w korporacjach i ich otoczeniu, w tym o przyczynach, przebiegu, skali i konsekwencjach tych zmian | P6U_W P6S_WG |
| 08B-1P_W09 | Posiada wiedzę o poglądach na temat korporacji, ich historycznego rozwoju i kierunków, w jakich zmierzają | P6U_W P6S_WG |
| 08B-1P_W10 | Zna i rozumie kluczowe pojęcia i zasady z zakresu ochrony własności intelektualnej i przemysłowej oraz prawa autorskiego. | P6U_W P6S_WK |
| 08B-1P_W11 | Zna ogólne zasady tworzenia i rozwoju form przedsiębiorczości korporacyjnej (intrapreneurship) z wykorzystaniem wiedzy z zakresu zarządzania | P6U_W P6S_WK |
| 08B-1P_W12 | Posiada wiedzę o metodach analizy zjawisk i procesów zachodzących w organizacjach biznesowych przez pryzmat ludzi, pieniędzy, rynku i przyszłości. | P6U_W P6S_WG |
| 08B-1P_W13 | Posiada interdyscyplinarną wiedzę o narzędziach wspierających zarządzanie oraz o ich zastosowaniu | P6U_W P6S_WG |
| 08B-1P_W14 | Posiada wiedzę o metodach i technikach pomiaru przejawów problemów w biznesie | P6U_W P6S_WG |

Umiejętności

| Kod KEU | Treść efektu | Odniesienie do składnika opisu charakterystyk pierwszego i drugiego stopnia PRK |
|------------|---|---|
| 08B-1P_U01 | Potrafi dostrzec oraz dokonać interpretacji zjawisk ekonomicznych i/lub społecznych, w zakresie niezbędnym dla identyfikowania problemów zarządzania organizacją biznesową. | P6U_U P6S_UW |
| 08B-1P_U02 | Wykorzystuje zaawansowaną wiedzę teoretyczną do szczegółowego opisu i analizy procesów i zjawisk gospodarczych i społecznych w zarządzaniu organizacją biznesową. | P6U_U P6S_UW |
| 08B-1P_U03 | Posiada umiejętność analizy przyczyn i przebiegu wybranych procesów i zjawisk gospodarczych i społecznych z punktu widzenia nauk o zarządzaniu i jakości. | P6U_U P6S_UW |
| 08B-1P_U04 | Posiada umiejętność przewidywania praktycznych skutków procesów i zjawisk w otoczeniu i wewnętrz organizacji | P6U_U P6S_UW |

| | | |
|------------|---|-----------------|
| | biznesowej z wykorzystaniem metod i narzędzi z zakresu organizacji i zarządzania. | |
| 08B-1P_U05 | Posługuje się technikami organizatorskimi oraz normami metodycznie poprawnego postępowania w celu realizacji konkretnych zadań z zakresu wspomagania zarządzania. | P6U_U P6S_UW |
| 08B-1P_U06 | Posiada umiejętność wykorzystania zdobytej wiedzy z zakresu zarządzania w praktyce funkcjonowania organizacji biznesowej dla identyfikacji i strukturyzacji problemów organizacyjnych. | P6U_U P6S_UW |
| 08B-1P_U07 | Analizuje możliwe rozwiązania konkretnych problemów organizacyjnych organizacji biznesowej i proponuje metody i techniki wdrażania rozwiązań | P6U_U P6S_UW |
| 08B-1P_U08 | Posiada umiejętności niezbędne do wdrażania zasady uczenia się przez całe życie poprzez uzupełnianie i doskonalenie nabytej wiedzy i umiejętności | P6U_U P6S_UW |
| 08B-1P_U09 | Posiada umiejętność przygotowania typowych prac pisemnych w języku angielskim dotyczących zagadnień szczegółowych w zarządzaniu organizacją biznesową, z wykorzystaniem kluczowych ujęć teoretycznych i właściwie dobranych źródeł. | P6U_U P6S_UK |
| 08B-1P_U10 | Posiada umiejętność przygotowania wystąpień ustnych w języku angielskim dotyczących zagadnień szczegółowych w zarządzaniu organizacją biznesową, z wykorzystaniem kluczowych ujęć teoretycznych i właściwie dobranych źródeł. | P6U_U P6S_UK |
| 08B-1P_U11 | Ma umiejętności językowe w zakresie dyscypliny: nauki o zarządzaniu i jakości, zgodnie z wymaganiami właściwymi dla poziomu B2 Europejskiego Systemu Opisu Kształcenia Językowego. | P6U_U P6S_UK |
| 08B-1P_U12 | Ma umiejętność rozpoznania i opisu indywidualnych map kompetencyjnych pracowników organizacji biznesowej. | P6U_U P6S_UW |
| 08B-1P_U13 | Posiada umiejętność organizowania grupy i powodowania funkcjonowania grupy w środowisku organizacji biznesowych. | P6U_U P6S_UO |
| 08B-1P_U14 | Posiada umiejętność podejmowania współpracy oraz interpersonalnej komunikacji w każdym otoczeniu biznesowym. | P6U_U P6S_UO |
| 08B-1P_U15 | Rozumie zasadę potrzeby uczenia się przez całe życie i jest nastawiony na jej realizację. | P6U_U P6S_UU |
| 08B-1P_U16 | Rozumie znaczenie pracy zespołowej w funkcjonowaniu organizacji biznesowej, jest nastawiony na jej ustawniczą realizację, w tym przyjmowanie zróżnicowanych ról. | P6U_U P6S_UO |

Kompetencje społeczne

| Kod KEU | Treść efektu | Odniesienie do składnika opisu charakterystyk pierwszego i drugiego stopnia PRK |
|------------|---|---|
| 08B-1P_K01 | Rozumie potrzebę określania hierarchii ważności i sekwencji realizacji zadań służących zarządzaniu organizacją biznesową i jest nastawiony na jej realizację. | P6U_K P6S_KK |

| | | |
|------------|--|---------------------------|
| 08B-1P_K02 | Prawidłowo identyfikuje i rozstrzyga dylematy kompetencyjne i etyczne związane ze wspomaganiem procesów zarządzania organizacją biznesową. | P6U_K P6S_KR P6S_KK |
| 08B-1P_K03 | Rozumie swoją rolę w budowaniu i projektowaniu organizacji biznesowych, w szczególności korporacji i jest nastawiony na profesjonalną realizację tej roli. | P6U_K P6S_KO P6S_KK |
| 08B-1P_K04 | Jest nastawiony na wykorzystanie technik, metod i narzędzi organizatorskich dla wspomagania zarządzania organizacją biznesową. | P6U_K P6S_KR P6S_KK |
| 08B-1P_K05 | Jest gotów myśleć i działać w sposób przedsiębiorczy, jest nastawiony na realizację przedsiębiorczości w ramach korporacyjnych struktur. | P6U_K P6S_KO |
| 08B-1P_K06 | Jest przygotowany i nastawiony na pełnienie ról wspomagających w zarządzaniu organizacją biznesową z zachowaniem zasad etyki i profesjonalizmu. | P6U_K P6S_KR |

12. Wnioski z analizy zgodności efektów uczenia się z potrzebami rynku pracy i otoczenia społecznego, wnioski z analizy wyników monitoringu karier zawodowych absolwentów oraz sprawdzone wzorce międzynarodowe

Środowisko pracy podlega zmianom, których główny kierunek wyznaczają: wielokulturowość, wielodyscyplinarność oraz odejście od zasady stałego zatrudnienia w jednym miejscu pracy oraz od zasady opisu stanowiska pracy przy pomocy zakresu czynności. Takie zmiany środowiska pracy, w połączeniu z cyfryzacją procesów biznesowych, w tym także komunikacji – wymagają wykształcenia, które obejmuje nastawienie na akceptację zmian oraz umiejętność uczenia się, jak się uczyć. Kierownik Kierunku wraz z Radą Programową Kierunku stwierdzili, że opisywany program jest odpowiedią na wymagania środowisk pracy, które funkcjonują w wielu miejscach, w zróżnicowany sposób. Wykształcenie absolwentów studiów I stopnia na kierunku Business Management zwiększa ich szanse zatrudnienia w dowolnej organizacji biznesowej. Absolwenci kierunku Business Management są przygotowani w szczególności do pełnienia roli asystenta dla kadry menedżerskiej.

Kierunek Business Management jest jednym z dwóch kierunków prowadzonych na UŁ w języku angielskim, które posiadają akredytację IACBE (International Accreditation Council for Business Education), co jednoznacznie potwierdza zgodność treści programowych oraz stosowanych metod dydaktycznych ze sprawdzonymi międzynarodowymi wzorcami.

13. Wskazanie związku studiów z misją uczelni i jej strategią rozwoju

Program studiów kierunku Business Management studiów I stopnia jest zgodny z misją i strategią Uniwersytetu Łódzkiego, która zakłada w szczególności: zdobycie przez studentów praktycznych umiejętności zawodowych, dostosowanie oferty do zmieniających się potrzeb rynku pracy, a także propozycję oferty edukacyjnej w języku angielskim. Głównymi punktami odniesienia przy projektowaniu programu dla tego kierunku były zapisy strategii Uniwersytetu Łódzkiego w szczególności te dotyczące 2 celu strategicznego mówiącego o tym, że dzięki

doskonałości dydaktycznej Uniwersytet Łódzki dąży do uzyskania statusu uczelni oferującej studia na najwyższym poziomie.

Dzięki realizacji programu studiów na tym kierunku, studenci zdobywają wiedzę i umiejętności zawodowe, które mogą być wykorzystane w korporacjach międzynarodowych, w tym również na zagranicznych rynkach pracy. Cechą kierunku jest oferta edukacyjna dla studentów zagranicznych, którzy dzięki temu mogą realizować studia w Polsce. W programie kierunku przewidywane są zajęcia realizowane przez wykładowców zagranicznych co przyczynia się do realizacji ważnego elementu strategii – internacjonalizacji studiów. Kierunek rozwija ponadto kompetencje interkulturowe ze względu na pochodzenie studentów.

14. Różnice w stosunku do innych programów studiów o podobnie zdefiniowanych celach i efektach uczenia się prowadzonych w Uniwersytecie Łódzkim

Studia na kierunku Business Management oparte zostały na założeniach, które istotnie odróżniają je od innych ofert edukacyjnych prowadzonych w Uniwersytecie Łódzkim. Podstawowe cechy programu na kierunku Business Management obejmują: orientację na organizacje biznesowe; podejście interdyscyplinarne; nastawienie na kształcenie pracowników zdolnych do wspierania procesów zarządzania; nacisk na zespołowe podejście do rozwiązywania problemów biznesowych.

Przedmioty oferowane w ramach programu Business Management dostarczają studentom praktycznej wiedzy o metodach i technikach diagnozowania i rozwiązywania problemów biznesowych oraz umiejętności dostosowania metody lub techniki do istoty zidentyfikowanego problemu. W założeniach twórców kierunku dydaktyka powiązana będzie z praktyką. Zajęcia na kierunku Business Management pomagają studentom rozwinąć zdolność identyfikowania i strukturyzowania problemów, jakie występują w organizacjach biznesowych. Przedmioty prowadzone są w oparciu o formy aktywizujące, angażujące studentów zarówno w uczestnictwo jak i przygotowanie poszczególnych zajęć w porozumieniu z kadrą dydaktyczną.

W Uniwersytecie Łódzkim w języku angielskim prowadzone są trzy kierunki I stopnia, które przyporządkowane są do dziedziny nauk społecznych: Economics, International Marketing oraz Business Management. Różnice pomiędzy kierunkami sprowadzają się do odmienności w zakresie dominujących metod dydaktycznych (zajęcia na kierunku Business Management prowadzone są przede wszystkim w formie ćwiczeń i warsztatów, przy wykorzystaniu metod aktywizujących), celów kształcenia (celem kierunku Business Management jest przygotowanie specjalistów pełniących role wspierające dla osób pełniących funkcje kierownicze w organizacjach biznesowych) i orientacji merytorycznej (zajęcia na kierunku Business Management koncentrują się wokół zagadnień właściwych dla organizacji biznesowych).

15. Plany studiów

| PLAN STUDIÓW | | | | | | | | | | | | | | | | | | | | |
|--------------|-------------------------------|---|--|---------------|----------------------|----------------------|-----------------------|-----------|-------------------|-------------------|----------|-------------------------|----------|------------------|------------------------|-----------------------|----------------------------------|--------------------------------|--------------------------------|------|
| | | | Wydział Zarządzania UŁ Business Management | | | | | | | | | | | | | | | | | |
| | | | Praktyczny | | | | | | | | | | | | | | | | | |
| | | | Studia I stopnia | | | | | | | | | | | | | | | | | |
| | | | Stacjonarne | | | | | | | | | | | | | | | | | |
| | | | - | | | | | | | | | | | | | | | | | |
| | | | Liczba specjalności: | | | | | | | | | | | | | | | | | |
| | | | 2022 | | | | | | | | | | | | | | | | | |
| rok | semestr | przedmiot | Szczegóły przedmiotu | | | | | | | | | | | | | | | | Forma zaliczenia | ECTS |
| | | | KOD | Liczba godzin | Wykład konsultacyjny | Wykład monograficzny | Cwiczenia audytoryjne | Warsztaty | Gra symulacyjna 1 | Gra symulacyjna 2 | Lektorat | Cwiczenia informatyczne | Praktyki | Zajęcia terenowe | Seminary umiejscowione | Wychowania fizycznego | Przedmiot do wyboru | Razem | | |
| | | | W | WG | WM | C | WR | SY1 | SY2 | L | LI | PR | T | SL | WF | | | | | |
| I | 1 | Applied Mathematics and Statistics for Business | 0800-BAMZAN | | | | | 30 | | | | | | | | | | 30 | Egzamin 6 | |
| | 1 | Fundamentals of Management | 0800-BFMZAN | | | | | 30 | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 1 | IT Tools for Business | 0800-BITZAN | | | | | | | | 30 | | | | | | | 30 | Zaliczenie 6 | |
| | 1 | Learning Competencies | | 30 | | | | | | | | | | | | | | 30 | Zaliczenie 3 | |
| | 1 | Physical Education | | | | | | | | | | | | | | | 30 | Zaliczenie - | | |
| | 1 | Professional Skills Development | 0800-BPSZAN | | | | 30 | | | | | | | | | | | 30 | Zaliczenie 5 | |
| | 1 | Understanding Business | 0800-BUBZAN | | | | | 30 | | | | | | | | | | 30 | Zaliczenie 6 | |
| | razem po 1. semestrze: | | | | | | | | | | | | | | | | | godzin: 210 p. ECTS: 32 | | |
| I | 2 | Accounting and Finance | 0800-BAFZAN | | | | | 30 | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 2 | Business English | 0800-1J_ZAN | | | | | | | 60 | | | | | | | | 60 | Zaliczenie 3 | |
| | 2 | Economics | 0800-BECZAN | | | | 30 | | | | | | | | | | | 30 | Egzamin 5 | |
| | 2 | Issues in Business | 0800-BISZAN | | | | | 30 | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 2 | Learning Tools | | 30 | | | | | | | | | | | | | | 30 | Zaliczenie 3 | |
| | 2 | Organizational Behaviour | 0800-BOBZAN | | | | | 25 | | | | | | | | | | 25 | Zaliczenie 5 | |
| | 2 | Physical Education | | | | | | | | | | | | | | | 30 | Zaliczenie - | | |
| | razem po 2. semestrze: | | | | | | | | | | | | | | | | | godzin: 235 p. ECTS: 28 | | |
| II | 3 | Business English | 0800-2J_ZAN | | | | | | | 60 | | | | | | | | 60 | Egzamin 4 | |
| | 3 | Business Environment | 0800-BBEZAN | | | | | 30 | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 3 | Corporate Finance | 0800-BCFZAN | | | | 30 | | | | | | | | | | | 30 | Egzamin 5 | |
| | 3 | HRM and Organization Development | 0800-BHRZAN | | | | | 30 | | | | | | | | | | 30 | Egzamin 6 | |
| | 3 | Managerial Accounting | 0800-BMAZAN | | | | | 25 | | | | | | | | | | 25 | Egzamin 5 | |
| | 3 | Market and Marketing | 0800-BMMZAN | | | | | 30 | | | | | | | | | | 30 | Egzamin 5 | |
| | | razem po 3. semestrze: | | | | | | | | | | | | | | | | | godzin: 205 p. ECTS: 31 | |
| II | 4 | Applied Corporate Finance | 0800-BACZAN | | | | 18 | | | | | | | | | | | 18 | Egzamin 3 | |
| | 4 | Bachelor Seminar | 0800_-SOZAN | | | | | | | | | 6 | | | | | | 6 | Zaliczenie 1 | |
| | 4 | Introduction to Law | 0800-BILZAN | | | | 30 | | | | | | | | | | | 30 | Egzamin 5 | |
| | 4 | Organization Theory and Design | 0800-BOTZAN | | | | | 30 | | | | | | | | | | 30 | Egzamin 6 | |
| | 4 | Elective Course (External I) | | | | | 30 | | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 4 | Elective Course (Internal I) | | | | | 30 | | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 4 | Elective Lecture (Humanistic) | | | | 25 | | | | | | | | | | | | 25 | Zaliczenie 5 | |
| | razem po 4. semestrze: | | | | | | | | | | | | | | | | | godzin: 169 p. ECTS: 32 | | |
| III | 5 | Bachelor Seminar | 0800_-S1ZAN | | | | | | | | | | 30 | | | | | 30 | Zaliczenie 5 | |
| | 5 | Internship | 0800-SPRZAN | | | | | | | | 720 | | | | | | | 720 | Zaliczenie 24 | |
| | | razem po 5. semestrze: | | | | | | | | | | | | | | | | | godzin: 750 p. ECTS: 29 | |
| III | 6 | Bachelor Seminar | 0800_-SZZAN | | | | | | | | | | 30 | | | | | 30 | Egzamin 5 | |
| | 6 | Management Perspectives | 0800-BMNZAN | | | | | 30 | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 6 | Performance Measurement | 0800-BPMZAN | | | | | 30 | | | | | | | | | | 30 | Egzamin 6 | |
| | 6 | Elective Course (External II) | | | | | 30 | | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 6 | Elective Course (Internal II) | | | | | 30 | | | | | | | | | | | 30 | Zaliczenie 6 | |
| | 6 | Elective Lecture | | | | 15 | | | | | | | | | | | | 15 | Zaliczenie 3 | |
| | razem po 6. semestrze: | | | | | | | | | | | | | | | | | godzin: 165 p. ECTS: 32 | | |
| | | | | | | | | | | | | | | | | | godzin: 1734 p. ECTS: 184 | | | |

Studenta obowiązuje dodatkowo szkolenie BHP i ppoz. oraz szkolenie z zakresu własności intelektualnej i prawa autorskiego (e-learning)

16. Bilans punktów ECTS wraz ze wskaźnikami charakteryzującymi program studiów:

| | | |
|----|--|--------------|
| a. | Liczba semestrów i łączna liczba punktów ECTS, którą student musi zdobyć, aby uzyskać określone kwalifikacje | 6/184 |
| b. | łączną liczbę godzin zajęć, w tym praktyk, które student musi zrealizować w toku studiów; w przypadku specjalności/modułów/przedmiotów do wyboru o różnej liczbie godzin – najwyższą łączną liczbę godzin, | 1734 |
| c. | Łączna liczba punktów ECTS, którą student musi uzyskać na zajęciach kontaktowych (wymagających bezpośredniego udziału wykładowców i studentów) – studia stacjonarne/studia niestacjonarne | 160 |
| d. | Łączna liczba punktów ECTS, którą student musi uzyskać w ramach zajęć kształtujących umiejętności praktyczne | 170 |
| e. | Liczba punktów ECTS, którą student musi uzyskać realizując moduły kształcenia w zakresie zajęć ogólnouczelnianych lub na innym kierunku studiów | 12 |
| f. | Liczba punktów ECTS, którą student musi uzyskać w ramach zajęć z dziedziny nauk humanistycznych lub nauk społecznych | 5 |
| g. | Liczba punktów ECTS, którą student musi uzyskać w ramach zajęć do wyboru | 74 |

17. Opis procesu prowadzącego do uzyskania efektów uczenia się, w tym:

- a) opisy przedmiotów (syabusy), w zakresie określonym odrębnym zarządzeniem Rektora
– w załączniu (zamieszczone na końcu programu studiów)**

b) Tabela określająca relacje między efektami kierunkowymi a efektami uczenia się zdefiniowanymi dla poszczególnych przedmiotów

| Przedmiot | sem | 08B-1P_W01 | 08B-1P_W02 | 08B-1P_W03 | 08B-1P_W04 | 08B-1P_W05 | 08B-1P_W06 | 08B-1P_W07 | 08B-1P_W08 | 08B-1P_W09 | 08B-1P_W10 | 08B-1P_W11 | 08B-1P_W12 | 08B-1P_W13 | 08B-1P_W14 | 08B-1P_U01 | 08B-1P_U02 | 08B-1P_U03 | 08B-1P_U04 | 08B-1P_U05 | 08B-1P_U06 | 08B-1P_U07 | 08B-1P_U08 | 08B-1P_U09 | 08B-1P_U10 | 08B-1P_U11 | 08B-1P_U12 | 08B-1P_U13 | 08B-1P_U14 | 08B-1P_U15 | 08B-1P_U16 | 08B-1P_K03 | 08B-1P_K04 | 08B-1P_K05 | 08B-1P_K06 |
|---|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Applied Mathematics and Statistics for Business | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Fundamentals of Management | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| IT Tools for Business | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Learning Competencies | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Professional Skills Development | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | | | |
| Understanding Business | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Accounting and Finance | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Economics | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Issues in Business | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Learning Tools | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Organizational Behaviour | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Business Environment | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Corporate Finance | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | |
| HRM and Organization Development | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Managerial Accounting | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Market and Marketing | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | | | |
| Applied Corporate Finance | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | | | |
| Introduction to Law | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | |
| Organization Theory and Design | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | |
| Praktyki | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | | |
| Management Perspectives | 6 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | | | |
| Performance Measurement | 6 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | | | |

c) Wymiar, zasady i formy odbywania praktyk

Praktyki zawodowe odbywają się w wymiarze 720 godzin (24 punkty ECTS). Zasady i formy odbywania praktyk reguluje Zarządzenie Rektora nr 82 Rektora UŁ z 20.01.2021 r. z póź. zm. w sprawie: organizacji studenckich praktyk zawodowych w Uniwersytecie Łódzkim.

Praktyki zawodowe realizowane są poprzez staże studentów w wybranych organizacjach i instytucjach (biznesowych, publicznych i pozarządowych). Studenci podczas pracy w realnych warunkach funkcjonowania różnych organizacji kształtują kompetencje w zakresie wiedzy i umiejętności praktycznych, a pracując w zespołach, kształtują kompetencje społeczne.

Studenci zobowiązani są do realizacji praktyk obligatoryjnych w ramach programu studiów oraz mają możliwość odbywania praktyk nieobligacyjnych. Na stronie Wydziału Zarządzania UŁ dostępny jest dla studentów ramowy program obligatoryjnych praktyk zawodowych, który pozwala im zdecydować o miejscu praktyk (organizacji, stanowisku) i zakresie wykonywanych czynności i zadań.

W organizację praktyk zaangażowany jest Wydziałowy Pełnomocnik Dziekana ds. Praktyk Zawodowych oraz opiekun kierunkowy. Dbając o wysoki poziom przygotowania zawodowego studenta, nad przebiegiem praktyk czuwa także merytoryczny opiekun ze strony organizacji, w której student odbywa praktyki. Dodatkowym elementem weryfikacji prawidłowości przebiegu praktyk i ich spójności z założonymi efektami uczenia się są hospitacje przeprowadzane w organizacji, w której student realizuje praktyki.

Szczegółowy zakres praktyk i ich jest przedstawiany jest studentom przez kierunkowych opiekunów praktyk. Terminy praktyk i możliwości zwolnień z praktyk reguluje Zarządzenie Dziekana WZ UŁ i jest dostępne dla studentów na stronie WZ UŁ.

Informacje dotyczące sposobu zaliczania praktyk wraz z wymaganą dokumentacją także są dostępne dla studentów na stronie WZ UŁ.

Praktyki zaliczane są na ocenę, a dodatkowo każda praktyka podlega ewaluacji pod kątem: zgodności jej zakresu z zaakceptowanym programem, osiągnięcia efektów uczenia się oraz pomiaru kompetencji (ocenianych po stronie studenta i opiekuna). Liczba miejsc praktyk obligatoryjnych to około 100. Zarówno studenci jak i organizacje, w których odbywa się praktyka mają możliwość uzgadniania terminu, zakresu i czasu praktyk. Dodatkową formą kontroli jakości procesu praktyk jest ich ewaluacja ze strony Biura Karier UŁ realizowana przy wykorzystaniu kwestionariuszy ankiety dla studentów i pracodawców.

d) Wykaz i wymiar szkoleń obowiązkowych, w tym szkoleń BHP

Szkolenie BHP i ppoż. oraz szkolenie z zakresu własności intelektualnej i prawa autorskiego (e-learning) jest obowiązkowe dla studentów pierwszego roku I i II stopnia studiów i odbywa się drogą e-learningową. Studenci, którzy kontynuują naukę w Uniwersytecie Łódzkim są zwolnieni z ponownego odbycia szkolenia.

Opisy przedmiotów (syabusy)

| Course name: | Learning Competences | | | | |
|--|-------------------------|----------------------------|--|--|--|
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800- | 1 | 1 | English | | |
| Form of conducting classes: | online | | | | |
| ECTS credits: | 3 | | | | |
| Exam / assessment form: | assessment | | | | |
| Class type | | Total contact hours | | | |
| Lecture | | 30 | | | |
| A. Shortened (general) subject description | | | | | |
| <p>The course introduces students to the world of studies. It creates space for students to get to know each other and builds ground for the class community to emerge. The course zooms in on the concept of lifetime learning. Students collaboratively discover competences that are necessary for making progress during the study programme and for professional development after studies.</p> | | | | | |
| B. Prerequisites | | | | | |
| Fluent command of English as a medium for communication; Ability to think in a logical and structured way; Ability to formulate and communicate observations to peers; Openness towards teamwork; | | | | | |
| C. Learning Outcomes | | | | | |
| Knowledge | | | | | |
| | | | Study programme-related learning outcome code | | |
| explains the concept of lifelong learning | | | 08B-1P_W05 | | |
| Skills | | | | | |
| | | | Study programme-related learning outcome code | | |

| | |
|--|--|
| distinguishes facts from opinions | 08B-1P_U01 |
| is able to follow standards | 08B-1P_U07 |
| illustrates and explains key theoretical concepts | 08B-1P_U14 |
| displays readiness to work in a team in order to improve acquired knowledge and skills | 08B-1P_U16 08B-1P_U08 |
| Attitudes | |
| | Study programme-related learning outcome code |
| is oriented towards formulating and receiving feedback | 08B-1P_K03 |

| | | | | | |
|---|---|----------------------------|---------------------------------|--|--|
| | | | | | |
| Course name: | Applied Mathematics and Statistics for Business | | | | |
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800-BAMZAN | 1 | 1 | English | | |
| Form of conducting classes: | onsite | | | | |
| ECTS credits: | 6 | | | | |
| Exam / assessment form: | examination | | | | |
| Class type | | Total contact hours | | | |
| Workshop | | 30 | | | |
| A. Shortened (general) subject description | | | | | |
| The main goal of this course is to demonstrate how some parts of advanced mathematics influenced economics and management. By the elements of Linear Algebra, Calculus and Statistics we provide the applications to explain why and how they are helpful in the interpretation of some economics problems, how to design basic decision-making models, to show methods of solving problems and analysing results. The elements of descriptive statistics allow us to study some examples related to the statistic inference. | | | | | |
| B. Prerequisites | | | | | |
| Fluent command of English as a medium for communication; Ability to think in a logical and structured way; Ability to formulate and communicate observations to peers; Openness towards teamwork; | | | | | |
| C. Learning Outcomes | | | | | |

| Knowledge | |
|---|---|
| | Study programme-related learning outcome code |
| describes trends in a business organisation by involving mathematical and statistical tools | 08B-1P_W14 |
| operates the statistical inference | 08B-1P_W14 |
| relates the mathematical methods to the business problems | 08B-1P_W14 |
| Skills | |
| | Study programme-related learning outcome code |
| foresights the problems in business by simulations | 08B-1P_U07 |
| solves the simple optimisation problems | 08B-1P_U07 |
| takes decisions using mathematical and statistical tools | 08B-1P_U07 |
| can work as part of a team | 08B-1P_U16 |
| knows the limits of his or her knowledge and understands the need to improve it constantly | 08B-1P_U16 |
| shares widely the gained experience and knowledge with the management | 08B-1P_U16 |
| Attitudes | |
| | Study programme-related learning outcome code |
| uses the chosen mathematical or statistical methods to support the management | 08B-1P_K04 |

| | | | |
|-----------------------------|----------------------------|-----------|--------------------------|
| Course name: | Fundamentals of Management | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BFMZAN | 1 | 1 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 6 | | |

| | | | | |
|---|----------------------------|--|--|--|
| Exam / assessment form: | assessment | | | |
| Class type | Total contact hours | | | |
| Workshop | 30 | | | |
| A. Shortened (general) subject description | | | | |
| <p>The first goal of this course is to be exposed to practical and ethical questions of a professional manager. Therefore, the main goal of this course is to visit, practice, and understand a world of a manager. The other goal is for the students to learn how to build personal management competencies and how to use them in organizational environment - by practicing them in the class.</p> <p>The course consists of three streams of activities: (1) building awareness of managerial competencies by assessing skills that every student possesses (or does not) through structured writing (chapter templates), (2) discussing managerial competencies on the basis of in-class presentations prepared by student teams, and (3) practicing these competencies through experience gained in class activities (i.e. simulations).</p> | | | | |
| B. Prerequisites | | | | |
| Fluent command of English as a medium for communication; Ability to think in a logical and structured way; Ability to formulate and communicate observations to peers; Openness towards teamwork; | | | | |
| C. Learning Outcomes | | | | |
| Knowledge | | | | |
| | | Study programme-related learning outcome code | | |
| contrasts managerial and leadership roles | | 08B-1P_W04 | | |
| defines change processes, illustrates their impact on business behaviour | | 08B-1P_W08 08B-1P_W09 | | |
| defines management as a discipline | | 08B-1P_W01 | | |
| Skills | | | | |
| | | Study programme-related learning outcome code | | |
| Illustrates and analyses problems of business organisations through simulations and discussions | | 08B-1P_U06 | | |
| detects initial sources of management problems | | 08B-1P_U03 | | |
| Attitudes | | | | |

| | | Study programme-related learning outcome code |
|--|--|---|
| asks questions about sources of problems and methods to address problems | | 08B-1P_K06 |

| Course name: | IT Tools for Business | | |
|------------------------------------|-------------------------|----------------------------|---------------------------------|
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BITZAN | 1 | 1 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 6 | | |
| Exam / assessment form: | assessment | | |
| Class type | | Total contact hours | |
| IT tutorial | | 30 | |

A. Shortened (general) subject description

The major goal of this course is to provide opportunities for students to appreciate the applications of computer technology and use of various software application packages to perform meaningful tasks. It seeks to nurture the students as effective and efficient end-users of such technology, through the mastery of core skills and confidence to learn new skills.

The next important goal of this course is to get students familiar with commonly used IT tools to support business problem modelling, analysing and presentation. The other objective is to get them able to solve the problem and to explain how the solution works. For this the Problem-Based Learning (PBL) approach will be applied.

The end goal is that students enjoy using and value computer-related technology as an integral part of their lives and as an important tool in helping them to meet their own personal needs and the needs of the organisation.

B. Prerequisites

Fluent command of English as a medium for communication;
Ability to think in a logical and structured way;
Ability to formulate and communicate observations to peers;
Openness towards teamwork;

C. Learning Outcomes

Knowledge

Study programme-

| | |
|---|--|
| | related learning outcome code |
| - | - |
| Skills | |
| | Study programme-related learning outcome code |
| applies good practices while preparing presentations | 08B-1P_U10 |
| creates different types of graphs for problem visualization | 08B-1P_U09 |
| creates spreadsheet models to analyse management problems | 08B-1P_U06 |
| explains the way the model is describing and solving the problem | 08B-1P_U06 |
| identifies a data source for analysis and extracts proper data for a given model | 08B-1P_U06 |
| shares documents and other data while group projects | 08B-1P_U09 |
| uses different functionality of the spreadsheets to model and analyse the problem | 08B-1P_U06 |
| uses scenarios in models | 08B-1P_U07 |
| Attitudes | |
| | Study programme-related learning outcome code |
| applies software applications for decision making process | 08B-1P_K04 |

| | | | |
|------------------------------------|---------------------------------|----------------------------|---------------------------------|
| Course name: | Professional Skills Development | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BPSZAN | 1 | 1 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 5 | | |
| Exam / assessment form: | assessment | | |
| Class type | | Total contact hours | |

| | |
|--|---|
| Tutorial | 30 |
| A. Shortened (general) subject description | |
| <p>Professional Skills Development (PSD) consists of about 150 hours of activity in between classes. The course introduces methods for development of three fundamental skills within the Business Management programme:</p> <ul style="list-style-type: none"> - learning how to learn, - communication, - emotional intelligence. <p>Participants of the course work both individually and in teams each week. Each week we show diligence, we bring deliveries, we share our learning, and we seek experience of flow. Competencies gathered throughout the course are valued regardless of the place of the employment.</p> | |
| B. Prerequisites | |
| <p>Fluent command of English as a medium for communication; Ability to think in a logical and structured way; Ability to formulate and communicate observations to peers; Openness towards teamwork;</p> | |
| C. Learning Outcomes | |
| Knowledge | |
| | Study programme- related learning outcome code |
| identifies role and importance of relationships and networking skills in business environment | 08B-1P_W04 |
| knows major concepts, systems and techniques of setting priorities, time management and skill development | 08B-1P_W13 |
| recognises and understands basic rules of efficient business communication | 08B-1P_W03 |
| recognises and understands characteristics of business professionals' career and their influence on quality of work and life | 08B-1P_W05 |
| recognises major concepts of copyright law and plagiarism | 08B-1P_W10 |
| Skills | |
| | Study programme- related learning outcome code |
| demonstrates an ability to give proper business presentations | 08B-1P_U10 |
| demonstrates an ability to properly apply business communication formats in writing – memoranda, e-mails, reports etc. | 08B-1P_U09 |
| Is capable of continuously improving the acquired knowledge and skills | 08B-1P_U08 |

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|--|--|
| uses knowledge on professional skills development to identify, plan and implement programmes of personal and professional growth | 08B-1P_U08 |
| uses knowledge on setting priorities and long-range planning to make conscious decisions on his/her career path | 08B-1P_U12 |
| uses knowledge on time management techniques and systems to organise his/her professional life | 08B-1P_U05 |
| understands the need for lifelong learning and demonstrates readiness to apply the concept in practice | 08B-1P_U15 |
| is willing to use time management techniques to organise his / her professional life | 08B-1P_U15 08B-1P_U16 |
| understands his / her preferences of team roles, identifies and understands its influence on team dynamics, is open to work with team members of various teamwork styles | 08B-1P_U16 |
| Attitudes | |
| | Study programme-related learning outcome code |
| applies entrepreneurial attitude to managing his/her career | 08B-1P_K05 |
| understands the need for setting priorities for tasks implementation | 08B-1P_K01 |

| | | | |
|------------------------------------|-------------------------|----------------------------|---------------------------------|
| Course name: | Understanding Business | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BUBZAN | 1 | 1 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 6 | | |
| Exam / assessment form: | assessment | | |
| Class type | | Total contact hours | |
| Workshop | | 30 | |

A. Shortened (general) subject description

The first and major goal of this course is to get acquainted with business as a form of economic activity – its meaning, dimensions, promises, and problems. The other, equally important objective is to become able to see businesses in their functioning and to become able to explain what, why and how they are doing. The foundation for the course is laid out in the textbook with its content, examples, and cases. Class activities will concentrate on discussion of chosen business problems.

B. Prerequisites

Fluent command of English as a medium for communication;
Ability to think in a logical and structured way;

| | |
|---|---|
| Ability to formulate and communicate observations to peers; Openness towards teamwork; | |
| C. Learning Outcomes | |
| Knowledge | |
| | Study programme- related learning outcome code |
| identifies and describes key processes within business organisations | 08B-1P_W02 08B-1P_W09 |
| lists and describes the fundamental management methods relating to people, market and finance in a business organisation | 08B-1P_W06 |
| recognises motivations of various business stakeholders, and estimates their role in business operations | 08B-1P_W05 |
| relates fundamental management methods (relating to people, market and finance) to business problems and explains them in a time perspective | 08B-1P_W12 |
| Skills | |
| | Study programme- related learning outcome code |
| combines knowledge and observations to highlight and structure organisational problems | 08B-1P_U06 |
| composes presentation techniques to illustrate the structure of organisational problems | 08B-1P_U06 |
| identifies economic and social processes within a specified business organisation and distinguishes the outcomes relating to these processes (i.e. motivation system, marketing plan, financial position) | 08B-1P_U02 |
| demonstrates understanding of teamwork's importance and performs in varying roles in team assignments | 08B-1P_U14 08B-1P_U16 |
| Attitudes | |
| | Study programme- related learning outcome code |
| - | - |

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|-----------------------|-------------------------|------------------|---------------------------------|
| Learning Tools | | | |
| Course name: | Learning Tools | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800- | 1 | 2 | English |

| Form of conducting classes: | online | | | |
|---|----------------------------|--|--|--|
| ECTS credits: | 3 | | | |
| Exam / assessment form: | Assessment | | | |
| Class type | Total contact hours | | | |
| Lecture | 30 | | | |
| A. Shortened (general) subject description | | | | |
| The course aims to equip students with intellectual tools that support the process of learning. Throughout the course students work in teams and use proposed tools. During the class meetings students share their findings and reflections. | | | | |
| B. Prerequisites | | | | |
| Successfully completed course of Understanding Business. | | | | |
| C. Learning Outcomes | | | | |
| Knowledge | | | | |
| identifies and explains keywords and key concepts relevant for management and quality sciences | | Study programme-related learning outcome code | | |
| 08B-1P_W01 | | | | |
| Skills | | | | |
| analyses business organisation problems through the prism of 'what', 'how' and 'why' questions | | Study programme-related learning outcome code | | |
| 08B-1P_U06 | | | | |
| designs simple rules and creates criteria for assessment of organisation's activities | | Study programme-related learning outcome code | | |
| 08B-1P_U05 | | | | |
| is oriented towards knowledge sharing | | Study programme-related learning outcome code | | |
| 08B-1P_U08 | | | | |
| 08B-1P_U16 | | | | |
| Attitudes | | | | |
| | | Study programme-related learning outcome code | | |
| - | | - | | |

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|---|-------------------------|----------------------------|--|--|--|
| Course name: Accounting and Finance | | | | | |
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800-BAFZAN | 1 | 2 | English | | |
| Form of conducting classes: | onsite | | | | |
| ECTS credits: | 6 | | | | |
| Exam / assessment form: | assessment | | | | |
| Class type | | Total contact hours | | | |
| Workshop | | 30 | | | |
| A. Shortened (general) subject description | | | | | |
| The course is mainly focused on accounting and financial systems in the company and aims to present the most important accounting and financial tools for management. The course is divided into two groups of problems: accounting measurement of financial phenomena and financial decision making. Nevertheless, those problems will be presented as a merged item. The ambition of the course is to show necessary relation between the accounting system and financial management in the company. The course will be also an introduction to more advanced courses of accounting and finance. Students will be required to evaluate and indicate the influence of the accounting operations and managerial decisions on the company financial situation. | | | | | |
| B. Prerequisites | | | | | |
| Successfully completed course of Understanding Business. | | | | | |
| C. Learning Outcomes | | | | | |
| Knowledge | | | | | |
| | | | Study programme-related learning outcome code | | |
| knows methods and techniques measuring symptoms of problems in business | | | 08B-1P_W14 | | |
| knows the methods for analysing business organisations' processes related to people, money, market and future | | | 08B-1P_W12 | | |
| understands the relationship between business organisations and other organisations in their environment, as well as the relationships between elements within the business organisation | | | 08B-1P_W03 08B-1P_W11 | | |
| Skills | | | | | |
| | | | Study programme-related learning outcome code | | |

| | |
|---|---|
| examines possible solutions of specific organisational problems of a business organisation and proposes methods and techniques for implementing solutions | 08B-1P_U07 |
| Attitudes | |
| | Study programme-related learning outcome code |
| is ready to use the techniques, methods and tools to support organisational corporate governance | 08B-1P_K04 |

| | | | |
|-----------------------------|------------------|---------------------|--------------------------|
| Course name: | Economics | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BECZAN | 1 | 2 | English |
| Form of conducting classes: | Onsite | | |
| ECTS credits: | 5 | | |
| Exam / assessment form: | Examination | | |
| Class type | | Total contact hours | |
| Tutorial | | 30 | |

A. Shortened (general) subject description

The major goal of the course is to familiarise students with the problems of the functioning of market economy and its main actors: product markets, households, firms and markets of production factors.

Additionally, its goal is to pay attention to the basic failures of the market and the role of the state in reduction of those failures.

B. Prerequisites

Successfully completed courses of Understanding Business and Applied Mathematics and Statistics for Business..

C. Learning Outcomes

Knowledge

| | |
|--|---|
| | Study programme-related learning outcome code |
| knows contemporary economic trends, as well as key theorems and methods of analysis of actual economic phenomena | 08B-1P_W08 |

| | |
|---|--|
| recognises the terminology used in elementary economics and understand its sources and applications within social sciences | 08B-1P_W01 |
| Skills | |
| | Study programme-related learning outcome code |
| uses the theoretical knowledge in economics and related disciplines to analyse and interpret a variety of economic problems | 08B-1P_U02 |
| observes and interprets the economic, social, and financial phenomena and analyses their links with the different areas of economic activity | 08B-1P_U01 |
| Attitudes | |
| | Study programme-related learning outcome code |
| approaches problems with logic and analytical thinking, is capable of independent research, conducted in a fair and objective manner, and displays critical approach to the results of his/her work | 08B-1P_K02 |
| displays responsibility in preparation for his/her work, respectively defines the priorities for specific tasks, is open to the chances of the commercial exploitation of his/her knowledge | 08B-1P_K03 |
| can think and act in an entrepreneurial way, is oriented towards implementation of entrepreneurship within corporate structures | 08B-1P_K05 |

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|--|--------------------------|----------------------------|---------------------------------|--|--|
| Course name: | Organisational Behaviour | | | | |
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800-BOBZAN | 1 | 2 | English | | |
| Form of conducting classes: | onsite | | | | |
| ECTS credits: | 5 | | | | |
| Exam / assessment form: | assessment | | | | |
| Class type | | Total contact hours | | | |
| Workshop | | 25 | | | |
| A. Shortened (general) subject description | | | | | |
| The aim of the course is to give the overall and holistic perspective at basic processes within organisations through various relations between internal resources and between organisations and their environment. Showing the main ideas and trends in connection to global environment, human behaviour and authority relations, participation in execution of power within an organisation, human behaviour in functional relations. | | | | | |

| B. Prerequisites | |
|---|--|
| Successfully completed course of Understanding Business. | |
| C. Learning Outcomes | |
| Knowledge | |
| | Study programme-related learning outcome code |
| defines change processes, illustrates their impact on corporate behaviour | 08B-1P_W08 |
| defines interrelations in a business organisation and their dynamics and influence on the functioning of the whole organisation | 08B-1P_W04 |
| demonstrates multidisciplinary approach in management problems formulation | 08B-1P_W06 |
| Skills | |
| | Study programme-related learning outcome code |
| adapts management methods and techniques to identify and structure various social problems | 08B-1P_U06 |
| identifies social and psychological issues influencing organisational processes and management decisions | 08B-1P_U01 08B-1P_U12 |
| conducts team building activities | 08B-1P_U13 |
| performs in group work, plays various roles and completes team tasks | 08B-1P_U16 |
| Attitudes | |
| | Study programme-related learning outcome code |
| focuses on professionalism and ethics in behaviour | 08B-1P_K06 |

| | | | |
|------------------------------------|-------------------------|------------------|---------------------------------|
| Course name: | Issues in Business | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BISZAN | 1 | 2 | English |
| Form of conducting classes: | onsite | | |

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|---|------------|--|--|--|
| ECTS credits: | 6 | | | |
| Exam / assessment form: | assessment | | | |
| Class type | | Total contact hours | | |
| Workshop | 30 | | | |
| A. Shortened (general) subject description | | | | |
| The overriding objective of this course is to practice and experience business related concepts introduced in Understanding Business and to expand their understanding. | | | | |
| B. Prerequisites | | | | |
| Successfully completed course of Understanding Business. | | | | |
| C. Learning Outcomes | | | | |
| Knowledge | | | | |
| | | Study programme-related learning outcome code | | |
| analyses major trends occurring in business environment with the use of appropriate techniques | | 08B-1P_W03 | | |
| explains the principles behind fundamental management methods relating to people, market and finance and uses them in real life situations | | 08B-1P_W12 | | |
| identifies key processes within a business organisation and interprets existing relations between them | | 08B-1P_W03 08B-1P_W09 | | |
| recognises the factual state of management in a business organisation and applies appropriate management support tools in order to design a planned change process within an organisation | | 08B-1P_W13 | | |
| Skills | | | | |
| | | Study programme-related learning outcome code | | |
| identifies and structures organisational problems and proposes adequate management support tools for solving them | | 08B-1P_U06 | | |
| illustrates key trends occurring in business environment of chosen business organisations | | 08B-1P_U01 | | |
| demonstrates understanding of teamwork's importance and performs in varying roles in team assignments | | 08B-1P_U16 | | |
| Attitudes | | | | |
| | | Study programme-related learning outcome code | | |

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|---|------------|
| initiates and organises entrepreneurial actions within the organisational structure | 08B-1P_K05 |
|---|------------|

| Course Information | | | | | |
|---|-------------------------|----------------------------|--|--|--|
| Course name: | Business Environment | | | | |
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800-BBEZAN | 2 | 3 | English | | |
| Form of conducting classes: | onsite | | | | |
| ECTS credits: | 6 | | | | |
| Exam / assessment form: | assessment | | | | |
| Class type | | Total contact hours | | | |
| Workshop | | 30 | | | |
| A. Shortened (general) subject description | | | | | |
| <p>During this course the students will have the possibility to analyse business environment in four perspectives. The starting point for the discussion and analyses will be the company's boundaries. Four perspectives that will be discussed are: (1) boundaries of efficiency, (2) boundaries of power, (3) boundaries of competencies and (4) boundaries of identity.</p> <p>The course will discuss the tools and mechanisms (their strengths and weaknesses) that allow companies to widen the boundaries through its different interactions with surrounding environment. During the course students will have the possibility to study different cases showing how the environment can shape the way the company operates. Case studies of reverse activities (how the company can shape different elements of its environment) will also be presented.</p> | | | | | |
| B. Prerequisites | | | | | |
| Completion of Fundamentals of Management. | | | | | |
| C. Learning Outcomes | | | | | |
| Knowledge | | | | | |
| | | | Study programme-related learning outcome code | | |
| has knowledge about the methods used to manage relations between different elements of the company and company's relations with the business environment | | | 08B-1P_W03 | | |
| has knowledge about different types of organisations and their basic construction elements (e.g. organisational structures, work processes, methods and techniques of work organisation), relations between them and mutual dependencies | | | 08B-1P_W02 | | |

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|--|---|
| has an interdisciplinary knowledge that enables to analyse different aspects of management and formulate the conclusions about the directions of company development | 08B-1P_W12 |
| has knowledge about the importance of organisation's social capital and its rules | 08B-1P_W04 |
| Skills | |
| | Study programme-related learning outcome code |
| has the ability to cooperate and communicate in each business environment | 08B-1P_U14 |
| has the ability to use the possessed knowledge about the managing relations of a company and its environment to identify and structure organisational problems | 08B-1P_U06 |
| Attitudes | |
| | Study programme-related learning outcome code |
| is prepared and willing to play the supporting roles in corporate management being ethical and professional | 08B-1P_K06 |

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|---|-------------------------|----------------------------|---------------------------------|--|--|
| Course name: Corporate Finance | | | | | |
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800-BCFZAN | 2 | 3 | English | | |
| Form of conducting classes: | onsite | | | | |
| ECTS credits: | 5 | | | | |
| Exam / assessment form: | examination | | | | |
| Class type | | Total contact hours | | | |
| Tutorial | | 30 | | | |
| A. Shortened (general) subject description | | | | | |
| The course is mainly focused on capital structure decisions. Presentation of the most important and popular financing instruments is the main goal of the lectures. Every capital source will be analysed with reference to the company's possible situation (efficiency, competing position, financing availability). Natural consequence of such analysis is the financial profitability measurement. That is why main discounted efficiency measures will be presented and applied to every mentioned source of capital. | | | | | |

Another point is the financial and strategic analyses connection. The goal of this course is to present the financial decision impact on following operating activity. This relation will be analysed not only by the financial statement results, but also in wider aspects. Finally, the course will define main strategies in capital structure building process.

B. Prerequisites

Basic knowledge about financial statements of the company – completion of Accounting and Finance.

C. Learning Outcomes

Knowledge

| | Study programme-related learning outcome code |
|--|---|
| explains norms and rules governing business organisations, especially with regards to sources of capital | 08B-1P_W07 08B-1P_W09 |
| has an interdisciplinary knowledge about management supporting tools and their application in practice | 08B-1P_W12 |
| knows methods and techniques measuring symptoms of problems in business | 08B-1P_W14 |
| knows the analysis methods of business organisations' processes related to people, money, market and future | 08B-1P_W12 |
| understands the relationship between business organisations and other organisations in their environment, as well as the relationships between elements within the business organisation | 08B-1P_W03 |

Skills

| | Study programme-related learning outcome code |
|---|---|
| examines possible solutions of specific organisational problems of company and proposes methods and techniques for implementing solutions | 08B-1P_U07 |
| has the ability to prepare oral presentations in English on issues relevant to sources of financing of business organisations, applying key theoretical perspectives and appropriately selected sources | 08B-1P_U10 |
| analyses the causes and course of certain economic and social processes and phenomena from the point of view of management and quality sciences | 08B-1P_U02 |
| recognises and interprets economic or social phenomena in necessary extent to identify problems related to managing a business organisation | 08B-1P_U01 |
| uses advanced theoretical knowledge to provide detailed description and analysis of processes and economic and social phenomena relevant for managing a business organisation | 08B-1P_U02 |
| understands of the need for learning throughout life and is set for implementation of this principle | 08B-1P_U15 |

Attitudes

| | Study programme-related |
|--|-------------------------|
| | |

| | learning outcome code |
|---|------------------------------|
| can think and act in an entrepreneurial manner and is set for implementation entrepreneurship within the corporate structure | 08B-1P_K05 |
| is ready to use the techniques, methods and tools to support organisational corporate governance | 08B-1P_K06 |
| understands the need to prioritise and determine the sequence of tasks for corporate management and is set for its implementation | 08B-1P_K01 08B-1P_K04 |

| | | | |
|------------------------------------|----------------------------------|----------------------------|---------------------------------|
| Course name: | HRM and Organisation Development | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BHRZAN | 2 | 3 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 6 | | |
| Exam / assessment form: | examination | | |
| Class type | | Total contact hours | |
| Workshop | | 30 | |

A. Shortened (general) subject description

Organisational Development (OD) is the management discipline aimed at improving organisational effectiveness by increasing use of human resources. It is also about enhancing opportunity for the individuals to develop their potential and effectively managing in a changing world. It provides a set of methods for systematically bringing about high-performing organisation. During the course students will be provided with an integrated and comprehensive view of the field of OD. The stages of a typical OD programme will be explored step-by-step with the variety of techniques and problems involved in an organisational development effort. The course is organised according to experiential learning approach that means the students not only read the concepts but mainly practice and experiment using the techniques in simulated situations.

B. Prerequisites

Completion of Fundamentals of Management and Organisational Behaviour.

C. Learning Outcomes

Knowledge

| | Study programme-related learning outcome code |
|--|--|
| identifies social relation types and ways to address them in business organisations; knows mechanisms for integrating people into the organisation; is | 08B-1P_W04 |

| | |
|--|--|
| aware of promotion of employee participation in decision making and corporate culture change | |
| defines change management and illustrates its impact on HRM solutions | 08B-1P_W08 |
| relates OD&HRM methods to business problems and explains them in a time perspective | 08B-1P_W12 |
| Skills | |
| | Study programme-related learning outcome code |
| analyses the causes and progress of specified processes and phenomena within the business organisation and its external environment with the use of theoretical tools and methods derived from operating and strategic OD&HRM activities | 08B-1P_U03 08B-1P_U12 |
| can deliver solutions to problems in terms of OD&HRM activities; can create problem structure and role play behaviour | 08B-1P_U07 |
| conducts team building activities | 08B-1P_U13 |
| is aware of teamwork in business organisations and sees the need to accept different roles in the process | 08B-1P_U16 |
| Attitudes | |
| | Study programme-related learning outcome code |
| is aware of a hierarchy of tasks in managing business organisations | 08B-1P_K01 |
| is ready to perform tasks supporting management of business organisations in an ethical and professional way | 08B-1P_K06 |

| | | | |
|------------------------------------|-------------------------|----------------------------|---------------------------------|
| | | | |
| Course name: | Managerial Accounting | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BMAZAN | 2 | 3 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 5 | | |
| Exam / assessment form: | examination | | |
| Class type | | Total contact hours | |
| Workshop | | 25 | |

| A. Shortened (general) subject description | |
|--|--|
| This course is an intensive study of managerial accounting concepts and their use in business decisions. The scope of the course embraces the use of accounting information for planning and control purposes in both operational and strategic decision-making. | |
| This course provides an introduction to selected managerial accounting topics including cost behaviour, product costing, budgeting, performance management, responsibility accounting, and relevant costs/benefits. The course comprises five broad topics: (1) introduction, (2) cost accounting, (3) decision-making, (4) working capital management, (5) budgeting. | |
| B. Prerequisites | |
| Successfully completed course of Accounting and Finance.. | |
| C. Learning Outcomes | |
| Knowledge | |
| | Study programme-related learning outcome code |
| knows operating and strategic management accounting methods and techniques for planning, control and decision-making within a business organisation | 08B-1P_W13 08B-1P_W14 |
| classifies and discusses elements of ethical norms and values which are crucial for management accountants | 08B-1P_W07 |
| recognises the information needed to address issues and applies appropriate management accounting tools in order to provide managers with the proper information for decision-making process | 08B-1P_W12 |
| Skills | |
| | Study programme-related learning outcome code |
| applies appropriate operating and strategic management accounting methods and techniques for planning, control and decision-making within a business organisation | 08B-1P_U03 |
| analyses the causes and progress of specified processes and phenomena within a business organisations and its external environment with the use of theoretical tools and methods derived from operating and strategic management accounting | 08B-1P_U02 |
| Attitudes | |
| | Study programme-related learning outcome code |

| | |
|--|------------|
| Is oriented towards using the chosen mathematical and statistical methods as well as management accounting tools to support managers of business organisations | 08B-1P_K04 |
|--|------------|

| | | | |
|------------------------------------|-------------------------|----------------------------|---------------------------------|
| | | | |
| Course name: | Market and Marketing | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BMMZAN | 2 | 3 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 5 | | |
| Exam / assessment form: | examination | | |
| Class type | | Total contact hours | |
| Tutorial | | 30 | |

A. Shortened (general) subject description

The vibrant organisation's environment requires an understanding of marketing principles and ways how it can be applied in practice. The course is giving a wide range of concepts covering the field of marketing. It provides a valuable introduction of marketing relevance within a business organisation, shows the links to other business spheres and focuses on the international scope.

The main intentions of the course are:

- to present the marketing principles and identify key components of marketing performance,
- to describe the measurements of the value of marketing programs and investments,
- to build and increase the positive understanding for market insight.

The course is to help to understand and build the awareness of:

- corporate goal achievement by integrated marketing effort and staff responsibility for creating customer value,
- achieving competitive advantage by increasing marketing effectiveness,
- extracting greater value and profitability from customer relationships.

B. Prerequisites

Successfully completed course of Understanding Business..

C. Learning Outcomes

Knowledge

| | Study programme-related learning outcome code |
|---|--|
| defines marketing philosophy, orientation and concept and its role in a business organisation | 08B-1P_W03 |

| | |
|--|--|
| describes the measurements of the value of marketing programmes and investments | 08B-1P_W14 |
| recognises the basic principles and standards in terms of marketing tasks implementation | 08B-1P_W07 |
| Skills | |
| | Study programme-related learning outcome code |
| adapts marketing methods and techniques to explain sources and solutions of problems | 08B-1P_U05 |
| combines knowledge and observations to highlight and structure marketing problems | 08B-1P_U01 08B-1P_U06 |
| describes marketing problems in essay format, notes and reports | 08B-1P_U09 |
| displays marketing problems by means of role plays, class discussions, debates, speeches etc. | 08B-1P_U10 |
| explains how trends occurring in macro and micro business environment affect a business organisation | 08B-1P_U01 |
| identifies processes within marketing communication and distinguishes the outcomes relating to these processes (i.e. marketing campaign, internal marketing, internal communication) | 08B-1P_U02 |
| Attitudes | |
| | Study programme-related learning outcome code |
| identifies the ethical issues within marketing performance | 08B-1P_K02 |
| is oriented towards techniques and methods supporting marketing management | 08B-1P_K01 08B-1P_K06 |
| realises management support specialist's role and aims to develop the professionalism and marketing competencies | 08B-1P_K06 |
| contributes to business organisation's goal achievement by integrated marketing efforts | 08B-1P_K03 |

| | | | |
|------------------------------------|---------------------------|------------------|---------------------------------|
| | | | |
| Course name: | Applied Corporate Finance | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BACZAN | 2 | 4 | English |
| Form of conducting classes: | stationary | | |
| ECTS credits: | 3 | | |
| Exam / assessment form: | examination | | |

| Class type | Total contact hours |
|---|---|
| Tutorial | 18 |
| A. Shortened (general) subject description | |
| The major goal of this course is to get acquainted with application of financial theory into management practice. During the course students will learn about how to effectively undertake decision regarding investments, capital structure and dividend policy. Students also will be acquainted with basic methods of company valuation. | |
| B. Prerequisites | |
| Completion of Corporate Finance. | |
| C. Learning Outcomes | |
| Knowledge | |
| | Study programme-related learning outcome code |
| knows company cost of capital | 08B-1P_W06 |
| knows methods of company valuation | 08B-1P_W06 |
| knows notions of company value and equity value | 08B-1P_W06 |
| knows the principles connected with creation of optimal capital structure | 08B-1P_W07 |
| knows the principles connected with dividend policy | 08B-1P_W07 |
| Skills | |
| | Study programme-related learning outcome code |
| calculates cost of capital for a company | 08B-1P_U02 |
| calculates optimal capital structure for a company | 08B-1P_U03 |
| values companies using income and market approaches | 08B-1P_U04 |
| displays willingness to upgrade acquired knowledge and skills | 08B-1P_U15 |
| Attitudes | |
| | Study programme-related learning outcome code |

| | |
|---|------------|
| is prepared to perform support roles in business organisation using Knows how to utilise knowledge from different sources | 08B-1P_K06 |
|---|------------|

| | | | |
|-----------------------------|---------------------|---------------------|--------------------------|
| Course name: | Introduction to Law | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BILZAN | 2 | 4 | English |
| Form of conducting classes: | online | | |
| ECTS credits: | 5 | | |
| Exam / assessment form: | examination | | |
| Class type | | Total contact hours | |
| Tutorial | | 30 | |

A. Shortened (general) subject description

This course examines basic legal principles, which will enable you to recognise relevant issues and legal implications of business situations. The course is not designed to make you into lawyers, but it is designed to help you deal with legal concepts in the context of modern business.

Introduction to Law is split into twelve areas. It starts off with a general introduction to legal systems, different types of law and sources of law. This is followed by the law of obligations including contract and tort underpinning business transactions in general.

The syllabus then covers a range of specific legal areas relating to various aspects of business of most concern to management professionals:

- employment law.
- formation and constitution of business organisations.
- capital and financing of companies.
- management, administration, and the regulation of companies.
- insolvency law.
- international business transactions.
- EU competition law.
- corporate fraudulent and criminal behaviour.

B. Prerequisites

Completion of Understanding Business and Fundamentals of Management.

C. Learning Outcomes

Knowledge

Study programme-related

| | learning outcome code |
|---|--|
| knows of the essential elements of the legal systems, including the main sources of law | 08B-1P_W07 |
| understands the types of capital and financing of companies | 08B-1P_W12 |
| recognises the legal implications related to insolvency law | 08B-1P_W07 |
| understands the implications of competition law | 08B-1P_W07 |
| understands how companies are managed, administered and regulated | 08B-1P_W10 |
| Skills | |
| | Study programme-related learning outcome code |
| distinguishes between alternative forms and constitutions of business organisations | 08B-1P_U01 |
| explains and applies the law relating to employment relationships | 08B-1P_U04 |
| recognises and applies international commercial law and international business transactions | 08B-1P_U07 |
| recognises and applies the appropriate legal rules relating to the law of obligations | 08B-1P_U07 |
| is capable of self-directed study | 08B-1P_U15 |
| is ready to work as part of a team | 08B-1P_U16 |
| Attitudes | |
| | Study programme-related learning outcome code |
| - | - |

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|------------------------------------|--------------------------------|------------------|---------------------------------|
| Course name: | Organization Theory and Design | | |
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BOTZAN | 2 | 4 | English |
| Form of conducting classes: | stationary | | |
| ECTS credits: | 6 | | |

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|---|---|--|--|--|
| Exam / assessment form: | examination | | | |
| Class type | Total contact hours | | | |
| Workshop | 30 | | | |
| A. Shortened (general) subject description | | | | |
| <p>The first and major goal of this course is to visit and understand a world of organisations. The other, not less important goals for the students, are to learn how to read texts on management, how to discuss, how to make presentations, and how to prepare a poster.</p> <p>The course consists in two streams of activities: understanding organisations demonstrated by exchange of views on the content of readings, and practicing organisations, demonstrated by illustrations and posters.</p> | | | | |
| B. Prerequisites | | | | |
| Completion of Understanding Business and Fundamentals of Management as well as native use of information technology. | | | | |
| C. Learning Outcomes | | | | |
| Knowledge | | | | |
| knows the difference between business organisations and other forms of organisations | Study programme-related learning outcome code | | | |
| describes a business organisation as a network of internal and external networks | 08B-1P_W02 | | | |
| explains foundations of different models of business organisations | 08B-1P_W03 | | | |
| explains foundations of different models of business organisations | 08B-1P_W11 | | | |
| Skills | | | | |
| adapts methods and techniques to describe patterns of organisation design | Study programme-related learning outcome code | | | |
| adapts methods and techniques to describe patterns of organisation design | 08B-1P_U05 | | | |
| Attitudes | | | | |
| performs in a simulated role of design analyst, demonstrates an analytical approach | Study programme-related learning outcome code | | | |
| practices entrepreneurial approach when proposing techniques for design | 08B-1P_K03 | | | |
| practices entrepreneurial approach when proposing techniques for design | 08B-1P_K05 | | | |

| Course syllabus 2022/2023 | | | | |
|---|--|--------------------|--|--|
| Course name: | Internship | | | |
| Study programme group: | Cycle of studies: | Study type: | | |
| - | 1 st | full-time studies | | |
| Electivity: | obligatory | | | |
| Course code: | Year of studies: | Semester: | | |
| 0800-5PRZAN | 3 | 5 | | |
| ECTS credits: | 24 | | | |
| Exam / assessment form: | assessment | | | |
| A. Shortened (general) subject description | | | | |
| <ul style="list-style-type: none"> - Familiarising the student with the regulations of apprenticeships - Familiarising the student with the internship programme in a given field - Getting to know different forms and possibilities of doing apprenticeships - Familiarising the student with the documentation necessary for the start, implementation and passing of the internship - Preparation and completion of relevant documents - Confirmation of relevant documents - Implementation of the internship under the supervision of the supervisor - Joint substantive checking of documentation confirming the implementation of the practice - Report on professional practice - Passing correctly implemented practice | | | | |
| B. Prerequisites | | | | |
| None. | | | | |
| C. Learning Outcomes | | | | |
| Knowledge | | | | |
| Code PEU | | KEU | | |
| W1 | has knowledge of the specifics of the operation of business organisations | 08B-1P_W02 | | |
| Skills | | | | |
| Code PEU | | KEU | | |
| U1 | has the ability to use his / her knowledge in practice of business organisation operations | 08B-1P_U02 | | |
| U2 | has the ability to interpret economic and/or social phenomena that affect business organisations | 08B-1P_U01 | | |
| U3 | uses organisational skills and techniques to contribute to achievement of organisational goals | 08B-1P_U05 | | |
| U4 | Designs management support activities relevant for a business organisation | 08B-1P_U05 | | |

| | | |
|------------------|---|------------|
| U5 | can work in a team, guided by the principles of effective communication | 08B-1P_U13 |
| Attitudes | | |
| Code PEU | | KEU |
| K01 | is able to adequately determine the priorities of the activities carried out and assign tasks to the appropriate team members | 08B-1P_K02 |
| K02 | follows the rules of ethics in all business related activities | 08B-1P_K04 |
| K03 | is aware of the role of principles resulting from working in a team | 08B-1P_K02 |

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|---|-------------------------|----------------------------|--|--|--|
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| Course name: | Performance Measurement | | | | |
| Course code: | Year of studies: | Semester: | Language of instruction: | | |
| 0800-BPMZAN | 3 | 6 | English | | |
| Form of conducting classes: | onsite | | | | |
| ECTS credits: | 6 | | | | |
| Exam / assessment form: | examination | | | | |
| Class type | | Total contact hours | | | |
| Workshop | | 30 | | | |
| A. Shortened (general) subject description | | | | | |
| <p>The main aim of the course is to help students to understand and design performance measurement systems – its goals, functioning and problems. The course aims at approaching the following questions:</p> <ul style="list-style-type: none"> • What can be measured in a business organisation? • What should be measured in a business organisation? • Why performance should be measured in a business organisation? • How to choose and design key performance indicators? • What are the relations between performance indicators? • What are possible caveats of performance measurement? • How performance measurement influences people's behaviour in a business organisation. | | | | | |
| B. Prerequisites | | | | | |
| Successfully completed courses of Accounting and Finance as well as Management Accounting.. | | | | | |
| C. Learning Outcomes | | | | | |
| Knowledge | | | | | |
| | | | Study programme-related learning outcome code | | |
| discusses and illustrates the role of people in business and appraises significance of social interaction in a business organisation | | | 08B-1P_W04 08B-1P_W05 | | |
| has knowledge of methods and techniques of measuring symptoms of problems in business | | | 08B-1P_W14 | | |
| recognises major trends occurring in business environment as well as interprets their impact on a business organisation | | | 08B-1P_W03 08B-1P_W08 | | |
| relates fundamental management methods (relating to people, market and finance) to business problems and explains them in a time perspective | | | 08B-1P_W12 | | |

| Skills | |
|--|---|
| | Study programme- related learning outcome code |
| chooses key trends occurring in business environment and follows them | 08B-1P_U01 |
| explains how trends occurring in business environment affect a business organisation | 08B-1P_U04 |
| demonstrates understanding of teamwork's importance and performs in varying roles in team assignments | 08B-1P_U16 |
| Attitudes | |
| | Study programme- related learning outcome code |
| understands his / her role in creating and designing business organisations and their accountability in a professional way | 08B-1P_K03 |

| Course name: | Management Perspectives | | |
|---|--|------------------|---------------------------------|
| Course code: | Year of studies: | Semester: | Language of instruction: |
| 0800-BMNZAN | 3 | 6 | English |
| Form of conducting classes: | onsite | | |
| ECTS credits: | 4 | | |
| Exam / assessment form: | assessment | | |
| Class type | Total contact hours | | |
| Workshop | 30 | | |
| A. Shortened (general) subject description | | | |
| The course serves as a capstone to the programme and provides three perspectives on the key concepts within the course: --- intellectual (i.e. design thinking), --- applicational (i.e. cases in business), --- technical (i.e. business model generating). | | | |
| B. Prerequisites | | | |
| Successfully completed courses of Understanding Business, Issues in Business and Fundamentals of Management... | | | |
| C. Learning Outcomes | | | |
| Knowledge | | | |
| Study programme- related learning outcome code | | | |
| 08B-1P_W12 | has knowledge about business itself, competencies, competition, money and future | | |
| 08B-1P_W03 | has knowledge about business as a system comprising of diversified elements | | |
| 08B-1P_W01 | has and can use the understanding of interconnections in social science | | |
| 08B-1P_W02 | has a grounded knowledge about the areas of business | | |
| 08B-1P_W14 | knows a range of business methods, models and techniques for identification and analysis of problems | | |
| 08B-1P_W14 | knows the principles of how to name research problems and choose analytical techniques | | |
| Skills | | | |
| Study programme- | | | |

| | related learning outcome code |
|---|--|
| perceives and illustrates interconnections of elements of a business system | 08B-1P_U01 |
| names business values and builds measures for them | 08B-1P_U06 |
| lists and analyses the issues that are up to date and relevant for business concepts | 08B-1P_U01 |
| identifies requirements for teamwork in any business environment | 08B-1P_U13 |
| assigns a range of methods and techniques to a business problem | 08B-1P_U07 |
| names and structures business problems | 08B-1P_U06 |
| demonstrates 'learning how to learn' abilities in action and design thinking | 08B-1P_U15 |
| signifies in everyday behaviour a lifelong learning approach | 08B-1P_U15 |
| Attitudes | |
| | Study programme-related learning outcome code |
| approaches business questions with a system thinking stance | 08B-1P_K04 |
| is oriented towards an 'assumptions + arguments + conclusions' perception of business organisations | 08B-1P_K04 |
| is ready to fill actions and behaviors with values | 08B-1P_K01 |
| applies data oriented approach to business problems | 08B-1P_K06 |